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**ПИСЬМЕННАЯ РАБОТА УЧАСТНИКА
ОЛИМПИАДЫ ШКОЛЬНИКОВ СПбГУ**

2018–2019

заключительный этап

Предмет (комплекс предметов) Олимпиады ИНОСТРАННЫЙ ЯЗЫК (АНГЛИЙСКИЙ ЯЗЫК)

Город, в котором проводится Олимпиада

Чебоксары

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ВАРИАНТ 4

10-11 классы

1. Comment on the following extract.

There's no known limit to how long humans can live, scientists say. The wish to extend the human lifespan has a long tradition in many cultures. Optimistic views of the possibility of achieving this goal through the latest developments in medicine feature increasingly in serious scientific and philosophical discussion. Focusing on interventions in biological ageing, one can distinguish between research that is first and foremost aimed at prolonging life by slowing or even arresting ageing processes and research that is directed at combating the diseases that seem to be intrinsically connected with biological ageing.

We seem to be enjoying now the new buzz about defeating ageing. For a long time scientists have been on a crusade to inspire the world to embark on a scientific quest to eliminate ageing and extend healthy lifespan indefinitely. It is a difficult job because the world is considered to be in a

“pro-ageing trance” happy to accept that ageing is unavoidable, when the reality is that it’s simply a “medical problem” that science can solve. If a consequence of increasing health is that life is extended, that’s a good thing, but the most important part is keeping people healthy as long as possible. Just as a vintage car can be kept in good condition indefinitely with periodic preventative maintenance, so there is no reason why, in principle, the same can’t be true of the human body.

The problem of ageing and longevity ~~gives~~ has now come forward in modern ~~modern~~ science. Scientists in many fields are trying to prolong our youth and beauty, as there is great demand from people who have too much money to want to die and it's all, they want to remain young and beautiful and enjoy the life pleasures. I have no doubts that this aim is achievable, however, I believe that modern science has more demanding tasks than this. We should more first try to solve our global problems such as global warming, unemployment and poverty.

8. Insert the required articles where necessary. If no article is required put X.

1. On the whole they had X good weather. 2. The Browns are going to spend the week-end in the Lake District. 3. The sky was still dark in the East, but at X dawn it would clear up. 4. Though the rain ceased at X noon, the air still felt moist.

9. These are among the best novels of the English-speaking world. Who are their authors?

| | Book | Author |
|-----|--------------------------------|------------------|
| 1. | ‘David Copperfield’ | Ch. Dickens |
| 2. | ‘An American Tragedy’ | Th. Dreiser |
| 3. | ‘The Quiet American’ | Gr. Green |
| 4. | ‘The Great Gatsby’ | Scott Fitzgerald |
| 5. | ‘Cakes and Ale’ | S. Maugham |
| 6. | ‘Richard III’ | W. Shakespeare |
| 7. | ‘The Hound of Baskervilles’ | Conan Doyle |
| 8. | ‘Tender is the Night’ | Scott Fitzgerald |
| 9. | ‘Martin Eden’ | J. London |
| 10. | ‘Murder on the Orient Express’ | Agatha Christie |

Authors: Gr. Green, Ch. Dickens, F. Scott Fitzgerald, A. Conan Doyle, S. Maugham, Th. Dreiser, Agatha Christie, W. Shakespeare, F. Scott Fitzgerald, J. London

10. Find and underline idioms in the sentences in the left column of the table. Write down your sentences with the same meaning but without the idiom in the right one.

| | Sentences with idioms | Sentences without idioms |
|----|---|--|
| 1. | If you're late to the interview, you'll miss the boat for the job. | If you're late to the interview, you will not lose your chance to get the job. |
| 2. | He seems to be involved in some monkey business or other. | He seems to be involved in some dishonest affairs. |
| 3. | We couldn't make heads or tails out of the instructions of our boss. | We couldn't understand the instructions of our boss. |
| 4. | So who told you she'd got the job? – Oh, let's say, a little bird told me so. | – Oh, let's say, I had heard a rumour. |
| 5. | The lion's share of the museum's budget goes on special exhibitions. | The greatest amount of the museum's budget goes on special exhibitions. |

2. Read the fable and write down the moral it contains in the space below the fable.

The Dog and the Shadow Fable.

It happened that a Dog had got a piece of meat and was carrying it home in his mouth to eat it in peace.

Now on his way home he had to cross a plank lying across a running brook.

As he crossed, he looked down and saw his own shadow reflected in the water beneath.

Thinking it was another dog with another piece of meat, he made up his mind to have that also.

6. Answer the question and comment on the statement.

The Internet and e-books have provided the world of education with the incredible facilities. Do you believe that the Internet will absorb all the knowledge, become the crucial source of know-how and replace traditional paper books, with positive and negative consequences?

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I believe in this statement because nowadays people cannot live without the Internet. We can search for a lot of information which we need. And it is very quickly. We needn't spend much time to go to the library. All books we can find in different websites. We can know news all over the world, make friends from different countries.

7. Explain the meaning of the following words which reflect peculiarities of British and American cultures.

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(1). The City is the historical heart of London, where the Romans had a settlement since 2000 years ago. It's also sometimes called the Square Mile because of its territory. Now it is primarily a commercial district.

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(2). A Donkey and an Elephant are the symbols of Democratic and Republican parties in the USA.

3

So he made a snap at the shadow in the water, but as he opened his mouth the piece of meat fell out, dropped into the water and was never seen more.

It is very foolish to be too greedy.

18 NB The language is primitive for the Olympic level!

3. Find and underline ten mistakes (lexical and grammar) and write the wrong variant in the left and the correct variant in the right column of the table below the text.

"Frankenstein" is a name that is known by many people today. But not everybody knows that Victor Frankenstein is the main character in a horrible story of Mary Shelley. The book had been written at the beginning of the 19th century. Mary Shelley was only twenty years old when she had written it. In the story Frankenstein, a scientist, had wanted to create a "person", but unfortunate he had created a "monster". The monster wanted to love by people, but nobody had liked him. That's why he had become violent and started killing people. In the end he also killed Victor Frankenstein.

| | The wrong variant | The correct variant |
|---|------------------------------------|----------------------------------|
| + | 1 a horrible story of Mary Shelley | a horrible story by Mary Shelley |
| + | 2 had been written | was written |
| + | 3 had written it | wrote it |
| + | 4 had wanted | wanted |
| + | 5 unfortunate | unfortunately |

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| | | | |
|---|----|-----------------|-----------------|
| + | 6 | had created | created |
| + | 7 | to love | to be loved |
| + | 8 | had liked him | liked him |
| + | 9 | had became | became |
| - | 10 | started killing | started to kill |

9

4. Comment on the following quotation:

We make a living by what we get, but we make a life by what we give (Winston Churchill).

lex This statement is a perfect example of aphorisms by Winston Churchill, who himself is now remembered by them. It can be understood that he compares two expressions which seem to have similar meanings: to make a living and to make a life. The former implies that we earn enough money to keep going: to buy some food, to rent a place to live, to cover some current expenses. The latter, however, gives us a different picture: to live a happy life with the people you love and to have money to spend on little pleasures, to try to please our loved ones - that is what we give.

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5. Comment on the story in pictures.



2

sp Once upon a time there was a family. This family wanted to grow beautiful flowers near their house. They were very patient and worked a lot. Also, a baby helped his parents. When flowers grew, father picked one rose and gave it to his wife. A child saw it. After that a baby picked all roses and gave them to his mother. The present was awful.

This story shows us that children do lots of things that their parents do. Parents must understand that it.

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